



Magdalene Preschool

Promoting British Values Policy

British values are important democratic values. There are many people all over the world who live by democratic values. Each value represents an ideal that is important to communities across the UK. These values are imbedded in the EYFS practice. This policies outlines what we do to promote these values:

We are an inclusive setting and our ethos and curriculum enables children to be independent learners, to make choices and to build strong relationships with their peers and all adults. Our setting believes that children flourish best when their personal, social and emotional needs are met and where there are clear and developmentally appropriate expectations for their behaviour. We would challenge pupils, staff or parents who expressed opinions contrary to fundamental British values.

Many of our activities present opportunities for exploring and promoting each of the British values, which are:

- Democracy
- The rule of Law
- Individual Liberty
- Mutual respect and tolerance of different faiths and beliefs

We will do our utmost to protect children against extremist and violent views by identifying the risk of being drawn into radicalisation and providing a safe inclusive learning environment that supports spiritual, moral, social and cultural development through the promotion of fundamental British values.

Staff will encourage children to see their role in the bigger picture, encouraging children to know their views count, value each other's views and values and talk about their feelings.

Staff will support the decisions that children make and provide activities that involve turn taking, sharing and collaboration. Children should be given opportunities to develop enquiring minds in an atmosphere where questions are valued.

Staff will ensure that children understand their own and others' behaviour and its consequences and learn to distinguish right from wrong.

Staff will collaborate with children to create the rules and the codes of behaviour, for example, to agree the rules about tidying up and ensure that all children understand rules apply to everyone.

Children will develop a positive sense of themselves. Staff will provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities.

Staff will encourage a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions.

Managers and leaders will create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community.

Children will acquire a tolerance and appreciation of and respect for their own and other cultures; know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences.

Staff will encourage and explain the importance of tolerant behaviours such as sharing and respecting other's opinions.

Staffs will promote diverse attitudes and challenge stereotypes, for example, sharing stories that reflect and value the diversity of children's experiences and providing resources and activities that challenge gender, cultural and racial stereotyping

What is not acceptable at our setting

- actively promoting intolerance of other faiths, cultures and races.
- failure to challenge gender stereotypes and routinely segregate girls and boys.
- isolating children from their wider community.
- failure to challenge behaviours (whether of staff, children or parents) that are not in line with the fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs.

Further reading:

<https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published>

Signed.....Date.....

On behalf of the management committee