



Magdalene Preschool

Children with English as an additional Language (EAL) Policy

Statement of Intent

Magdalene Pre-school ensures that our service is fully inclusive in meeting the needs of all children, particularly those that arise from their ethnic heritage and those with English as an Additional Language. Magdalene Pre-school is committed to ant-discriminatory practice to promote equality of opportunity for children and families with EAL.

We aim to:

- Welcome and value the cultural, linguistic and educational experiences that children and families with EAL bring to the setting
- Implement strategies to ensure that EAL children are supported
- Assess the skills and needs of children with EAL and to give appropriate provision throughout the setting
- To maintain children’s self-esteem and confidence by acknowledging and giving status to their skills, in their own language
- Recognise the child’s mother tongue; boost the child’s self-esteem and remember he/she has the potential to become a bi-lingual adult
- Identify the child’s strengths
- Recognise that EAL children need more time to process answers
- Allow children to use their mother tongue to explore concepts
- Make sure parents/carers and staff are aware of our policy on children with EAL
- Make sure all relevant information regarding EAL reaches all staff
- Liaise with parents/carers
- Observe and record e-cat tracking
- Invite families to participate in multi-language story time
- Introduce families to each other, particularly same language families.

Signed

On behalf of Management committee

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