



Magdalene Preschool

Afternoon session policy

Magdalene preschool follows the universal Early Years Foundation Stage curriculum (EYFS) as required by OFSTED. We offer 30 hour funding to families who are eligible.

When your child attends all day, it may be the first time as parents you will not know what your child has been doing, we therefore try to keep you informed about their day by giving each child a 'Day book' to bring every day. The aim of this book is for practitioners and parents to communicate with each other.

Staff are able to communicate to parents what their child has eaten, if they had any toileting accidents or if they needed to be changed. The book is to generally say a little bit about their day and any other important issues that have arisen parents need to be informed about

Please make sure the book is put in the box on the lunch table each morning as staff do not have time to look for books in the afternoon. It is important that your child brings their book to preschool so that we can communicate with each other.

Our Aims for children staying for the afternoon:

Children go to the toilet and wash their hands before sitting down for lunch. Staff and children sit together, children are heavily supported and monitored while they eat. Staff talk to the children about various topics to support their learning while they are eating. We will return all uneaten food in your child's lunch box, so you know what they have eaten. Children at preschool all day will have their lunch recorded in their 'Day book'

The team review our choking policy on a regular basis and all staff have Food Hygiene certificates.

We will always offer a busy session and the children will be non-stop throughout the day.

Immediately after lunch the children are invited to look at books for a short time until their food has digested. We then go outside and play for some fresh air and lots of running to energise ourselves.

We plan in the moment and follow the children's interests. We may watch and participate in 'yoga' sessions or dancing sessions that we use the laptops for. We do not provide napping at Magdalene Preschool as we do not have the facilities, we do offer 'quiet time', the children need this as they have been on the go all day and we encourage them to sit down quietly, this allows children to have a rest or engage in activities which require less physical input after their lunch or at the end of a busy session. If the children happen to fall asleep whilst having quiet time, they will be made comfortable, and parents will be informed upon

collection. Staff will provide literacy activities such as story time, story cd's, puppet/roleplay time, educational programmes and small group time games like lotto, memory games or tumbling monkeys for example.

Our setting is committed to providing:

- Care and activities that put the needs and safety of children first.
- Planning in the moment following the child's interests.
- Activities that promote each child's social, physical, moral and intellectual development.
- Access to a variety of facilities and equipment under safe and supervised conditions.
- A staff team that is experienced, well trained, and properly supported.
- Services that meet the conditions of the Childcare Act 2006 and all other relevant childcare legislation, wherever they apply.
- An environment where no child is bullied or suffers discrimination in any form.

Signed.....Date.....

On behalf of the management committee